

GIFTED AND TALENTED EDUCATION PROGRAMS

Program Policy Framework (ARM 10.55.804)

Schools shall provide educational services to students commensurate to their needs. Services shall be outlined in a comprehensive district policy framework that includes:

- 1) Student selection criteria based on current research supported best practices;
- 2) Curriculum designed to match services to identified students' needs and aligned to national gifted education programming standards;
- 3) Teacher preparation, including curriculum differentiation through multi-leveled interventions that serve the advanced needs of these students;
- 4) Criteria for formative and summative evaluation to evaluate the program services during delivery and in an annual program review;
- 5) Supportive services of school counselors, school psychologists, learning intervention specialists and others; and
- 6) Parental involvement in determining appropriate placement in program services, monitoring their student(s) participation in those services and the annual program review.

10.55.804 Gifted and Talented

(1) Districts shall provide educational services to gifted and talented students that are commensurate to their needs, and foster a positive self-image.

(2) Each district shall comply with all federal and state laws and regulations addressing gifted education.

(3) Each district shall provide structured support and assistance to teachers in identifying and meeting the diverse student needs of gifted and talented students, and shall provide a framework for considering a full range of alternatives for addressing student needs. (History: 20-2-114, MCA; IMP, 20-2-121, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13)